



## Harvest Time: Celebrating Nature's Gifts

HARVEST is a time when we celebrate the food that has been grown on the land and a successful crop yield before the winter sets in. Children from year 4 and year 6 went to St Mathews this week to celebrate this special time of year. The singing was spectacular and we were super proud of the way they represented the school.

Thank you to the parents that came to help us walk to the church and those who came to support us.



Meanwhile in school, Mrs Forster led a special Harvest Worship for all the other year groups.

A big thank you to all of you who have donated tins and packets for the Manna Food bank. If you would still like to donate please bring your items in by the end of the school day on Monday.

**MANNA**  
**foodbank**

The Foodbank in Staines Serving Spelthorne



## Dates for the diary

- 14th & 15th October—Individual and Sibling Photographs
- 14th October—Open Event for Reception 2027 3.30pm
- 19th October—**NO AFTER SCHOOL CLUBS THIS WEEK**
- 21st October—Year 3 History Workshop
- 22nd October—Parent/Teacher Consultations 2pm—7.30pm **SCHOOL CLOSING FOR CHILDREN AT 1.30PM**
- 23rd October—**INSET DAY SCHOOL CLOSED**
- 26th October—30th October **HALF TERM HOLIDAY SCHOOL CLOSED**
- 2nd November—Children return to school

# Investigating the World Through Science

ON Monday, as part of their learning on the digestive system, Year 4 went on a trip to the Science Museum.

They took part in an interactive show called "it takes guts!" where they learnt about the journey our food takes from the moment it enters our mouth, through our internal system until it gets to it's final journey! They then looked at some of the exhibits in the museum and ended their busy day with a trip to the 'wonderlab' which is a hands on learning area that helps you ask and answer many scientific questions. Why don't you take a trip into London and see what the Science museum has to offer.



## A Visit from Mr Nourish



A LOT of excited screams could be heard coming from the lunch hall this week when Mr Nourish paid us a visit. As we were celebrating his birthday last week we thought it was time we met him. He has some rather tasty cookies too!

## Smile for the Camera

NEXT week on Wednesday the school photographer will be in school to take individual school photos and sibling photos.

Our aim is to take photos of Reception to Year 5 on Wednesday and Year 6/siblings on Thursday .

Please make sure children bring their jumper or cardigan to school.

ALL children should wear school uniform on both days even if it is their normal PE day.

Children with long hair should wear it tied back as they would for school.



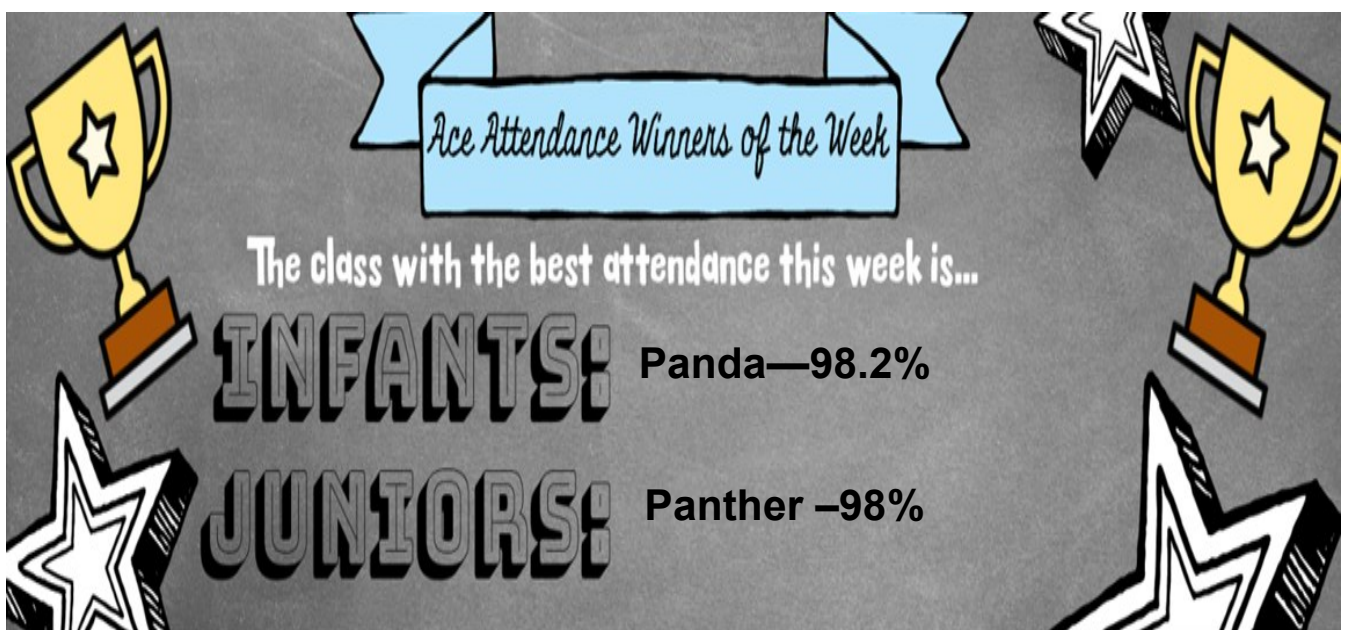
# Perseverance in Action

This week in worship, Mrs Bailey and the year 5 worship leaders taught the children about Harriet Tubman, a remarkable woman whose courage, determination and perseverance changed the lives of many people.

Born into slavery in the United States, Harriet faced immense challenges and dangers throughout her life. Despite these obstacles, she never gave up. After escaping to freedom herself, Harriet made the brave decision to return many times to help others gain their freedom. Her resilience, determination and belief in doing what was right inspired those around her and continue to inspire people today.

We explored what perseverance means: continuing to work towards a goal even when things are difficult. The children reflected on times when they have shown perseverance, whether learning a new skill, tackling a difficult piece of work, improving in a sport or building friendships.

Harriet Tubman's story reminds us that challenges can help us grow stronger and that courage often means taking one small step at a time. We encouraged the children to think about how they can demonstrate perseverance in their own lives by keeping a positive attitude, learning from mistakes and never giving up when something feels difficult.



Our attendance target is 96%      Whole school this week 94.1%

# ACE Celebration Stars of the Week

|                 | <b>Name</b>        | <b>Reason</b>                                                                                   |
|-----------------|--------------------|-------------------------------------------------------------------------------------------------|
| <b>Koala</b>    | <b>Sonny-James</b> | <b>For persevering with his handwriting</b>                                                     |
|                 | <b>Jannat R</b>    | <b>For learning to write her name</b>                                                           |
| <b>Kangaroo</b> | <b>Jessica E</b>   | <b>For trying hard with blending</b>                                                            |
|                 | <b>Blake H</b>     | <b>For persevering with his handwriting</b>                                                     |
| <b>Tiger</b>    | <b>Leo C</b>       | <b>For fantastic writing in your book this week—keep it up!</b>                                 |
|                 | <b>Olivia H</b>    | <b>For brilliant concentration in handwriting and presentation</b>                              |
| <b>Panda</b>    | <b>Jayden S</b>    | <b>For excellent participation in phonics and trying to learn our new digraphs.</b>             |
|                 | <b>Emmy KM</b>     | <b>For having an ‘I can’ attitude and always trying your best.</b>                              |
| <b>Zebra</b>    | <b>Zenaida</b>     | <b>For always listening well in class and growing in confidence talking to others</b>           |
|                 | <b>Charlie A</b>   | <b>For demonstrating an ‘I can’ attitude to learning</b>                                        |
| <b>Giraffe</b>  | <b>Max W</b>       | <b>For his outstanding perseverance when making his chair for a bear in DT</b>                  |
|                 | <b>Winnie B</b>    | <b>For her active participation and engagement in all her learning</b>                          |
| <b>Lemur</b>    | <b>Rose W</b>      | <b>For a fantastic effort in maths when learning about different methods of subtraction</b>     |
|                 | <b>Hosna W</b>     | <b>For an excellent effort in art creating an imaginative drawing</b>                           |
| <b>Meerkat</b>  | <b>Paris K</b>     | <b>For always showing an ‘I can’ attitude in all her lessons</b>                                |
|                 | <b>Ethan M</b>     | <b>For his extremely thoughtful questions when learning about Mary Anning in Science</b>        |
| <b>Rhino</b>    | <b>Ismail R</b>    | <b>For excellent explanations in maths—well done!</b>                                           |
|                 | <b>Matei M</b>     | <b>For great perseverance when learning his times tables</b>                                    |
| <b>Elephant</b> | <b>Hazel OD</b>    | <b>For writing an interesting, factual explanation text about flowering plants</b>              |
|                 | <b>Coby N</b>      | <b>For his interest and curiosity during our trip to the Science Museum</b>                     |
| <b>Llama</b>    | <b>David M</b>     | <b>For showing compassion and kindness to classmates</b>                                        |
|                 | <b>Summer B</b>    | <b>For her effort in explaining key spelling rules</b>                                          |
| <b>Buffalo</b>  | <b>Khadija</b>     | <b>For her thoughtful, reflective and insightful work in RE</b>                                 |
|                 | <b>Yusuf</b>       | <b>For his effort in trying to produce high quality writing</b>                                 |
| <b>Panther</b>  | <b>Oliver DJ</b>   | <b>For his fantastic attitude and determination when adding and subtracting in maths</b>        |
|                 | <b>Lola R</b>      | <b>For always showing a fantastic attitude to her learning</b>                                  |
| <b>Leopard</b>  | <b>Alice W</b>     | <b>For her consistent role model behaviour—being respectful to everybody and ready to learn</b> |
|                 | <b>Scarlett</b>    | <b>For demonstrating an excellent understanding of light and shadow in science</b>              |